

5/6 Newsletter

Term 1 2024



We hope you have a relaxing and fun filled holiday and are now ready to get back into the swing of all things school! As always, this term is going to be jam packed with new and exciting learning opportunities and of course, lots of fun! If you have any questions you are welcome to come and see us or contact teachers using the following emails:

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Ice Creams

To raise money for the Year 6 Graduation, the Year 6s will be selling ice creams during Term 1 and Term 4 this year. Ice creams will be sold on Tuesdays and Thursdays during lunch time. Ice creams will be \$1 each. (Dairy free options are available)

Interschool Sports

Interschool Sport will run as a weekly session during Term one, every Friday morning starting in week 3 on Friday the 16th of February. If you are able to help weekly with your child's sport, please let your classroom teacher or Mr Datson know.

Upcoming Events

- ☒ Feb 8th ~ Badge Ceremony Assembly
- ☒ Feb 19th ~ Swimming Week
- March 5th ~ Maths Afternoon
- March 11th ~ Labour Day Public Holiday
- ☒ March 13th-March 22nd ~ NAPLAN (Year 5s Only)
- March 20th ~ School Photos
- ☒ March 21st ~ Cyber Safety Incursion
- March 22nd - Colour Run @ 4pm
- March 28th ~ Last day of Term, dismal @2.30pm
- March 29th ~ Good Friday Public Holiday.

Curriculum

Literacy

This term we will continue with our updated literacy program that is based on the 'Science of Reading'. During literacy sessions students will develop competencies with phonological awareness (the skill of identifying and manipulating units of sounds), morphology investigation (study of words and how they are formed), and improving fluency. Throughout this term we will continue to develop our understanding of different texts in the form of a Reciprocal Reading, enabling students to predict, clarify, question and summarise the texts they are reading. This ensures students use a wide range of reading strategies to develop their understanding of all text types. We will continue with the implementation of The Writing Revolution (TWR), also known as The Hochman Method, an explicit set of evidence-based strategies for teaching writing. TWR's evidence-based strategies ensure students at all levels can produce clear, coherent, unified and structured writing. Armed with these strategies, students become better writers, communicators and most importantly, critical thinkers.

Maths

Students will revise learned skills and develop new ones. Working independently and in groups during these sessions will enable students to experiment with ideas and learn from their peers. This term we plan to focus on data collection, place value, time, 3D objects, and the 4 process, including estimation and rounding.

Wellbeing

We will begin the year with a focus on 'Getting to Know You' activities and the wellbeing of students. This term we will cover the Resilience, Rights and Respectful Relationships curriculum. We will also continue with Friendology, a program that empowers students to become their own best advocate in social situations and further develop positive social skills.

Inquiry

This Term we will be focussing on 'Indigenous Perspectives'. This will include learning about Indigenous groups, how they connect to the land, Acknowledgment of Country and National Apology Day. We will also cover the social, economical and political impacts of Australian colonisation and federation on Indigenous people.

Mobile Phones & Smart Watches

We expect all students to exhibit exemplary online behaviour both in and out of school. At school, students use digital devices and technology regularly and are learning about the appropriate use of these. We understand that some students require/want mobile phones and smart watches. It is DET policy that students keep their phones/smart watches in a locked cupboard with their teacher. Smart watches that have network connectivity are classed in the same category as mobile phones. They need to be switched off and handed to the level teachers upon arrival at school and collected at the end of the day.

Level 5/6 Team ~ Jess S, Jess D,
Grant & Andy