<table>
<thead>
<tr>
<th>TERM ONE 2016</th>
<th>DIARY DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly at 9am</td>
<td>Friday 4th March</td>
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<tr>
<td>Junior Choir Performing</td>
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<td>Cuppa with Kerrie and Jo</td>
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<tr>
<td>Boomtec</td>
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<tr>
<td>Scholastic Bookclub Issue #2 Orders due</td>
<td>Tuesday 8th March</td>
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<tr>
<td>Assembly at 9am</td>
<td>Friday 11th March</td>
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<tr>
<td>Senior Choir Performing</td>
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<tr>
<td>Cuppa with Kerrie and Jo</td>
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<tr>
<td>Labour Day Holiday (No Students as School)</td>
<td>Monday 14th March</td>
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<tr>
<td>Assembly at 9am</td>
<td>Friday 18th March</td>
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<tr>
<td>Cuppa with Kerrie and Jo</td>
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<tr>
<td>School Council AGM at 7pm</td>
<td>Monday 21st March</td>
</tr>
<tr>
<td>LAST DAY OF TERM 1. School Finishes at 2:30</td>
<td>Thursday 24th March</td>
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<tr>
<td>Assembly at 2pm</td>
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<tr>
<td>Junior and Senior Choirs Performing</td>
<td></td>
</tr>
<tr>
<td>First Day Term 2</td>
<td>Monday 11th April</td>
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</tbody>
</table>
Principal's Comment

ASSEMBLY
Come along and hear our fabulous Junior Choir at assembly tomorrow. It will be their debut performance for the year. Enjoy a cuppa and a chat with Kerrie and Jo after assembly.

BOOMTEC
Our very first Boomtec is on this Friday night. I hope all students (5/6 students only) and parents have a sensational time – bring on the Dancing Queens!

SCHOOL TIMES
There was an article in the paper today reporting on the growing number of students in many schools who are being dropped off very early in the morning and picked up late. It is the parents’ responsibility to ensure they have adequate arrangements for their children before and after school. There is OSHClub onsite for before and after school care which is very reasonably priced. Some of our students are arriving at school as early as 7:45am and hiding in the playground so that staff do not see them. This is a very dangerous practice. Teachers are on duty from 8:45am and until 3:45pm.

CARS, CARS, CARS
We are still having some issues with parking, particularly in Tintern Ave. If you have a grandparent, relative, friend or carer collecting your children from school, please explain the parking to them so that they are aware of where they can and cannot park.

UNIFORM SHOP
The Uniform Shop is almost ready to go in its new location in New St Ringwood at Ross Heywood Sports. I will let you know that exact day it opens as soon as I know.

TOILETS
At long last the issues with the builders and plumbers have been resolved and the repairs to our downstairs breezeway student toilets will take place in the upcoming holidays. This has been an issue we have been working on for almost 12 months at a huge inconvenience for our students. Thankfully these toilets will be operating again after the holidays.

EASTER FUNDRAISING
Order forms for Hot Cross Buns were sent home on Tuesday. You will be able to collect your yummy buns on the last day of term.

Have a great week - Kerrie

Changes to the Uniform Shop

- Shop location will be RHSports located at Unit 14, 100 New Street Ringwood 3134
- Phone number for the shop is 03 9870 1377 and their website is www.rhsports.com.au
- Shop hours are 9am through to 5pm Monday to Friday
- Orders can still be placed online with two delivery options - free to the school once a week (every Wednesday) where it will be sent home with your child, or direct to your house with a $10.00 delivery fee
- The pricing of some items may change slightly due to past price rises that the school has not passed on, however some items do work out to be a little cheaper.
OSHClub News
Before School / After School Care Program

<table>
<thead>
<tr>
<th>Program Update</th>
<th>Parent Information</th>
</tr>
</thead>
</table>
| Well here we are in March already, this term has been a busy one, with lots | OSHC program phone: 0413 242 876  
Coordinator: Sue Naylor  
Assistant: Kaitlyn Robertson & Patrick Mastertoun  
Jenni Green  
OSHClub Head Office: 03 85649000  
Accounts Manager: Ambika Sivan (can be contacted through the OSHClub Head office number.) |
| of new faces at the program, new preps of course, some new families and also  | All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program. |
| some new educators, including myself. Thank you for making us feel welcome, it |                                                                                      |
| is taking time for us all to settle into the new changes, but there seems to |                                                                                      |
| be lots of positives coming through. You will also notice lots of new |                                                                                      |
| improvements to the room and this will continue through into term 2. The |                                                                                      |
| children are coming through with lots of suggestions for activities, so these |                                                                                      |
| are being included into our planning. In the coming weeks we will be |                                                                                      |
| celebrating Easter, so all suggestions for activities are welcome. I have |                                                                                      |
| had a few enquiries about Holiday Program. We don’t run one at school but |                                                                                      |
| there are plenty of schools nearby that do. Please keep an eye on the website |                                                                                      |
| for the brochures and information, we will most likely have some at the |                                                                                      |
| program soon as well. Please feel free to call in and have a look at our |                                                                                      |
| program. The best time to call in is before school if possible, but you are |                                                                                      |
| certainly welcome anytime.                                                                                                           |

Phys Ed News

Division Swimming

Monday saw five of our students compete at the Division Swimming Competition at Aquanation against school from the Maroondah and Manningham Divisions. Most of these schools are much larger than TPS, but our students held their own and as always, represented us extremely well. Unfortunately nobody progressed through to the Region Competition, but well done to Ilya, Jenna, Kiralee, Maddie and Linden.

Simon Datson

Croydon Gums is about to have an outdoor makeover!

With our new playspace beginning construction in April, now is a great time to be at Croydon Gums. We still have some spaces available in both 3 year old and 4 year old programs for this year, and enrolments for 2017 are open now via www.mika.org.au

Contact us for more information on 9725 0498 or see our website at www.croydongumskindergarten.org.au
Kinder Visits - helpers wanted!

The Junior Choir are embarking on visits to Tarralla Kinder and Good Start Early Learning Centre once again this term on the following dates:

Wednesday 16th March (10-11:30am) and
Wednesday 23rd March (10-11:30am)

I’m looking for a couple of parent helpers who have their Working With Children Check to help supervise the walk there and back, and maybe even throw in some harmonies while the students sing their set. Please contact me via stephen.bethany.c@edumail.vic.gov.au
Bethany Stephen

---

THE LITTLE MERMAID

March 11th - 19th 2016

The Allan Rudd Centre at South Geelong 197-199 Conolly Ed, Moorabbin
Adult $35, Concert $30, Child $20, Groups $10 - $30
To book call 9720 3303 or book online at http://www.juniorockers.com/JVRV

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School crossing rules

Stop

Look

Listen

Think

Always stand behind the yellow line before crossing.

Never follow the crossing supervisor out on to the crossing.

Listen for two short blasts on their whistle – that’s how you know it’s safe to cross.

DO NOT ride bikes, bounce a ball, be silly, or run across the crossing. You must WALK QUICKLY and safely.

Stay inside the lines of the crossing and walk in front of the supervisor - never behind them.

Always be alert and listen to what your crossing supervisor says.

ALWAYS cross at the crossing when the flags are displayed.

1300 88 22 33 or 9298 4598
MaroondahCityCouncil CityOfMaroondah CityOfMaroondah www.maroondah.vic.gov.au
Senior school Artist of the week: Jenny 3/4B

The Level 1/2 children began experimenting with the pointillism technique by filling shapes with coloured dots.

Junior school Artist of the week: Josh 1/2D

The Tinternvale Art Room....

Focussing on patterns....
Over the past few weeks, the Level 1/2 children have been looking at the works of Georges Seurat and practising his pointillism technique with great success! They began by experimenting with his technique, then chose to either complete a template of a fish or design their own to complete. There is a lovely display of their work in the office on the wall beside the staff room door. Well done Level 1/2 students!

Kelly 🌸
**BOOMTEC**

Grade 5 & 6 Disco at Norwood Secondary College

Friday 4th March, 7pm - 9:30 pm sharp

Tickets $10 each

**VOLUNTEERS NEEDED**

We urgently require parent volunteers for BOOMTEC to go ahead. You must have a Working with Children Check and be over 18 years old. If you volunteer on the night your child receives free entry.

If you are able to volunteer please message Vickie Butler on 0417 562 103 or leave your name at the office. BOOTC requires at least 20 volunteers for the night to go ahead.

Thanks, BOOMTEC Committee

---

**GET BACK TO SCHOOL WITH A SMILE!**

**Back to School**

• EXAM
• X-RAYS (if required)
• FLUORIDE

Children 12 Years Old and under

Just $79!

Usually $144

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**FLETCHERS**

Proud Supporters of Your School

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**Ringwood East Community Bank® Branch**

62 Railway Avenue, Ringwood East
Phone 9870 3655

Don't forget student banking every Tuesday. If you are not already joining in student banking, information is available from the Ringwood East Bendigo Bank.
Reverend Bruce came in and spoke to us about his experiences living with the Pitjantjatjara people. He taught us some of the Pitjantjatjara dialect. Bruce showed us places and photos of how they lived, while doing an interesting quiz. Then Bruce showed us some authentic boomerangs that can capture animals. He showed us various fabric clothes that were uniquely designed and made by the Pitjantjatjara people. Bruce even wore a colourful shirt that the Pitjantjatjara people made for him. He showed us various artefacts that were hand made that were used for carrying berries, water and sometimes even a baby.

We would like to personally thank Reverend Bruce for coming to our school to share his wonderful experiences with us.

From Charlotte P and Keira on behalf of Level 3 and 4.
The Weekend to End Women's Cancers
by Peter Mac

FUNDRAISER FOR CATH TAYLOR AND MARIE BURSILL TO WALK 60km's OVER THE 16TH AND 17TH OF APRIL 2016!!!
ALL FUNDS RAISED GO TOWARDS RESEARCH TO CURE CANCER
FAMILY FRIENDLY EVENT $5 PER PERSON OR $15 PER FAMILY
Also a few items will be auctioned on the day!

HUGE THANKS TO THE MAGNUS'S, ROYAL STANDARD HOTEL AND EVERYONE FOR YOUR CONTRIBUTIONS!!!!!!

Bring some friends/family and dance the afternoon away as the Magnus play your favourite tunes by the Beatles, Rolling Stones and Creedence Clearwater Revival.

SUNDAY 6TH OF MARCH 2016 (2PM TIL 5PM)
Venue: Royal Standard Hotel
333 William Street West Melbourne (near Flagstaff Gardens)

MAROONDAH VACATION CARE PROGRAM
Maroondah City Council offers two fantastic school holiday programs that are jam packed full of FUN! The programs are located at Belmont Park in Croydon South and Springfield Pavilion in Croydon. For further information please contact the Vacation Care team on 9294 5734.

Monday 28th March
EASTER MONDAY
PROGRAM CLOSED

Tuesday 29th March
INTERNATIONAL SPORTS
Dress in your favourite sports team colours or outfit, put on your running shoes and get set for a super sporty day! Today we have an awesome international sports clinic which will include; American Football, Soccer, Gaelic Football, Handball and more!

Wednesday 30th March
THE BIG GOOSE
Join us for a super fun day at The Big Goose which is a new and unique tourist attraction located at Moorooduc which combines farm animals with an adventure park!
Meet and greet lots of different animals, ride the tractor, explore the petting barn and adventure play ground, watch the interactive shows, enjoy bouncing on the jumping pillow plus lots more...
Depart: 8:30am
Return: 5pm

Thursday 31st March
BELMONT RESTAURANT
Get set for a very exciting day! As requested by the children at Belmont Park, today you get to set up a restaurant!
Have lots of fun creating the menu, setting the tables and preparing a three course meal! Then for afternoon tea you can create some scrumptious cupcakes. Chocolate, Red Velvet, Vanilla or Caramel, there are so many flavours to choose from!
Depart: 8:45am
Return: 3pm

Friday 1st April
TUNZA FUN XTRME
You will have so much fun climbing the interactive walls, driving the Dodge Ram Drift Car, zoom down the 5 metre high slide and see if you can make the jump to the trapeze! Please wear closed toe shoes and shorts or pants for harnesses.
Afterwards we will stop to explore Warrien Reserve in Croydon.
Depart: 8:45am
Return: 3pm

Monday 4th April
ARCHERY
Archery is the use of a bow to shoot arrows. In the past, archery was used for hunting and combat, but today it has become a very popular sport.
We are very excited to have the team from Little Hoods visit today to teach us all about ARCHERY and how to use a bow and arrow!
Please ensure that you are wearing closed toe shoes to participate in today’s incursion.
Depart: 9:00am
Return: 5pm

Tuesday 5th April
JURASSIC WORLD: THE EXHIBITION
Don’t miss the awe-inspiring journey into Jurassic World: The Exhibition. Now, the park that was only a promise comes to life...right before your eyes!
As well as seeing this awesome Exhibition, we will also enjoy a tour of the Melbourne Museum. Spaces are limited, so get in quick!
And remember, if something chases you...run!
Depart: 8:00am
Return: 5pm

Wednesday 6th April
BONEO MAZE & MINI GOLF
Join us for an exciting adventure to Boneo Maze. Make your way through the Hedge Maze, explore the wetlands which are home to many species of birds, fish & Australian animals, enjoy a game of mini golf and more!
 Afterwards we will stop to explore the rock pools and enjoy beach sports in Mornington.
Depart: 8:30am
Return: 5:15pm

Thursday 7th April
WORLD OF COLOUR
There are so many different colours in the rainbow, can you name them all? Come dressed in your favourite colours and get set to experience lots of fun, wonder and laughter in our very own world of colour!
EXCURSION TODAY!
BIG DAY OUT
Please see the attached flyer for information on the Big Day Out Excursion for our 2016 Grade 5 and 6 children!
Depart: 10:30am
Return: 5pm

Bookings close Tuesday 8th March 2016
Maths Challenge

Prep—2

Shapes and symbols
Which shapes or symbols must be added to these squares in order to make the patterns complete?

1

2

3

4

5

6

Nine Square Dare

3–6 Just for a challenge. An extra prize will be given for correct entry.

Place a number from 1 to 9 in each empty box so that these patterns are true:

1. Each number 1-9 appears exactly once in each row.
2. Each number 1-9 appears exactly once in each column.
3. Each number 1-9 appears exactly once in each smaller 3 x 3 square.

Last Week’s Answers

Prep—2

The three possibilities result in these solutions:

(a) 2

3 1 4 1

5

8

(b) 2

2

3

5 1

5

(c) 2

2

3 4

3 10

Naturally, we can swap the position of the number pairs, so that other possible solutions for (a) are:

3 1 4 1

2

5

8

Patterned Possibilities

1. $654 - 123 = 531$
2. $245 \times 13 = 3185$
3. $875 \times 96 = 84000$
4. $\frac{1}{3} \div \frac{4}{2} = \frac{1}{6}$

(for a real challenge)
TWO Ringwood North parents determined to help people raising children with autism have organised an expo for those in the outer east.

Natasha McArdle and Larissa Hill both have seven-year-old sons, Oliver and Patrick, who have autism.

Ms McArdle said it had been a rollercoaster since her son’s diagnosis at age three. She met Ms Hill at a playgroup and, together, they had stumbled upon “many gaps in the system”.

“It can be very confronting to deal with and you’re so overwhelmed at the beginning,” Ms McArdle said.

The duo has organised the Melbourne Autism Expo at the Karralyca Centre in Ringwood on April 30. There will be about 70 exhibitors, six guest speakers and several roaming entertainers.

“If there was something I could have accessed when I got that diagnosis, it would have helped so much,” Ms McArdle said.

The expo will feature practical advice, products and services. Exhibitors will include therapy and support centres, OT, speech, psychologists, paediatricians, physical training specialists and more. See melbournear

Friends Natasha McArdle, with her children, Oliver, 7, and Anna, 4, and Larissa Hill, with son Patrick, 7, have arranged an autism expo in Ringwood which they hope will provide information to parents.

Picture: STEVE TANNER

We are updating our email lists.

If you would like to receive the newsletter via email, as well as hard copy, please write your email address clearly below and return to the office.

Thank you
Dear Parent,

The University of New South Wales is offering your child an opportunity to participate in the International Competitions and Assessments for Schools (ICAS).

ICAS assessments have taken place annually in schools for over thirty years and in twenty countries. Educational Assessment Australia (EAA), who design and deliver the assessments, is the not-for-profit arm of the University of New South Wales.

ICAS:
- is an annual skills development assessment program in key areas of learning for students in Years 2–12; assessments at Tinternvale are available in English, Mathematics, Science and Spelling
- gathers performance information through a 30–60 minute supervised in-school test
- provides a continuous, independent and comprehensive record of a student’s performance, and maps their development over the full period of primary and secondary schooling
- enables the progress of each student to be mapped in each skill against their previous performance, demonstrating personal improvement no matter the starting point
- uses fellow students’ results as a reference point; results are mapped against all students sitting at the same year level in Australia
- provides an excellent preparation for national testing
- enables students at all levels of ability to participate; ICAS contains questions designed to specifically explore the abilities of students of all standards – this includes those of both lower and higher levels of achievement
- medals are awarded to the top students per state in each subject and year level (when sufficiently meritorious and the test was sat on the official sitting date)
- achievement certificates are awarded to all students at a range of levels:
  1. **High Distinction** to the top 1% of students
  2. **Distinction** to the next 10% of students
  3. **Credit** to the next 25% of students
  4. **Merit** to the next 10% of students
  5. **Participation** to all other students
- results are available to parents and students online; these online reports remain available indefinitely. ICAS reports indicate which questions were answered correctly, compare student performance to that of the other students tested and are highly suitable for inclusion in a student’s portfolio for future tertiary entrance or job opportunities
- entries are administered through the school, so teachers can also access the information

To enrol your child in ICAS, please complete the registration form overleaf and return it, with your entry fees, to your school by **Friday the 11th March 2016**.

For more information about ICAS go to www.eaa.unsw.edu.au, contact Customer Service on (02) 8344 1010 or send an email to info@eaa.unsw.edu.au

Your child can also prepare for ICAS using Practice Online. Practice Online tests are available for English, Mathematics and Science. Find out more about Practice Online at www.eaa.unsw.edu.au/practice-online

Yours sincerely

Dr Sofia Kesidou
Group Executive
Educational Assessment Australia

Joanne Wood
Assistant Principal
Tinternvale Primary School

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Educational Assessment Australia
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T: +61 2 8344 1010 F: +61 2 8344 1030 E: info@eaa.unsw.edu.au W: www.eaa.unsw.edu.au
Educational Assessment Australia is an education group of UNSW Global Pty Limited, a not-for-profit provider of education, training and advisory services and a wholly owned enterprise of the University of New South Wales. UNSW Global Pty Limited ABN 62 086 418 582
2016 International Competitions and Assessments for Schools (ICAS)

Registration Form

Please return this form and money to your child’s school by Friday 11th March 2016.

I give permission for my child

Child’s name ____________ Class ____________

to participate in the following 2016 International Competitions and Assessments for Schools (ICAS):

Please select the subjects you would like your child to enter:

<table>
<thead>
<tr>
<th>Subject/Paper</th>
<th>School Years</th>
<th>Official Sitting Date</th>
<th>Entry Fee, incl. GST</th>
<th>Fee Enclosed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>2–12</td>
<td>31st May</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Spelling</td>
<td>3–7</td>
<td>15th June</td>
<td>$12.10</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>2–12</td>
<td>2nd August</td>
<td>$8.80</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2–12</td>
<td>16th August</td>
<td>$8.80</td>
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</table>

**TOTAL**

Please find enclosed $_______________ total entry fee.

Name of Parent/Guardian ___________________________ Date ____________

Signature of Parent/Guardian ___________________________
Instilling confidence takes more than heaping praise on kids. Here are 10 practical confidence-building strategies for parents and teachers of children and young people.

Children with healthy self-esteem and self-confidence learn more, achieve more and are generally happier than those with low confidence levels. Building children’s and young people’s confidence is complex. It’s more than being a praise robot and heaping positive comments on a child at the first sign of them doing something well. Confidence building requires a number of approaches that impact on how they think, how they feel and what they can do.

Here are ten practical strategies that you can use to build real self-confidence in kids of all ages:

1. Model confident thinking
   Kids soak up the language, thinking and behaviour of those closest to them in their environment. Parents and teachers play a part in modelling confident thinking and behaviour particularly when it comes to tackling new activities. In particular, let kids hear positive self-talk when you tackle something new. They should hear something like, “I’ll have a go at this. If I don’t do so well then I can try again tomorrow.” This is far more effective than “I’m no good at this. I’ll probably stuff it up.”

2. Focus on effort & improvement
   Current thinking shows that people who believe that they can increase their intelligence through effort and challenge actually get smarter and do better in school, work, and life over time. One way to develop a growth mindset is to focus your language on effort and improvement rather than on the results of what they do. By linking success with effort you are teaching them success comes from something other than purely their ability, talents or smarts.

3. Praise strategy
   While effort is key for achievement, it’s not the only thing. Kids need to try new strategies and seek input from others when they’re stuck. They need this repertoire of approaches – not just sheer effort – to learn and improve. It helps too to focus language on better and smarter ways on improving. Comments such as “That was a smart idea to tackle the hardest task while you were fresh!” (strategy) and “You recognised the first few steps were the most important but then after that you were right!” are descriptive statements that have significant instructional value for kids.

4. Develop self-help skills from an early age
   A child’s self-esteem comes as a result of his or her successes and accomplishments. The most important competencies to build confidence are basic self-help skills. These form the building blocks upon which other competencies such as organisational skills and many social skills are formed.

5. Give them real responsibility
   From a young age start giving children responsibility for some aspects of their lives. By giving kids responsibility we are sending a powerful message that we think they are capable. Also they are learning the skills necessary to care for themselves.

6. Practise unconditional acceptance
   Your ability to accept children and young people’s best efforts in any area of endeavour, irrespective of the results, will go a long way toward determining their self-esteem and confidence.

more on page 2

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.

parentingideas.com.au

© 2014 Michael Grose
... 10 confidence-building strategies every parent and teacher should know...

If a child makes their bed to the very best of their ability, resist fixing it, even though it may fall short of your adult standards. Instead remind them next time of how to do it well.

Expand their horizons
Some kids are confident and capable at home but are fearful and nervous when it comes to new social situations and unfamiliar environments. Children today have less opportunity than those in the past to negotiate and explore unpredictable situations. Wherever possible look for opportunities to expand children’s horizons to include unfamiliar places and unfamiliar locations including catching public transport and walking to friends’ places unattended when capable.

Recognise improvement
Focus your comments on children’s effort and improvement rather than on winning the game or getting top marks. Help kids set realistic goals in line with their capabilities and interests. Learning five new spelling words a week maybe more realistic than 20 words that school may require.

Put the training wheels on to support learning
Putting training wheels on a bike is a great way to teach a young child to ride. They keep them upright and mobile while they are getting the knack of balancing. We can use the same principle to support kids learning while they develop independence in many areas of life. For instance, we can accompany anxious kids to birthday parties and stay for a short time so they become comfortable before leaving.

Build teaching and training into your day
Teaching and training needs to be part of the every day repertoire of a parent. This means we need to add a little extra time to many of our interactions so we can help children acquire many of the basic skills of living, whether it is a young child learning to do up his or her shoelaces or a teenager learning how to fill out his or her tax form for a part-time job. When adults are busy it is often easier to do things ourselves.

Ask children for help
Doing things together is a great way to build competency and build the confidence that mastery brings. A simple way to initiate joint activity is to ask your child or young person to give you a hand with something. Better still, get them to teach you or show you how to do something you are unfamiliar with. Being a teacher rather than the learner is a great confidence-builder particularly for those kids who struggle with activities that others find easy.

Most importantly, great parents and teachers have a knack of communicating confidence in kids. They find ways to let kids know that they believe in them — that they know their kids will perform and succeed, that they have faith that they can deal with life’s challenges and know that they can become more independent.