## Term Four 2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly 9:00am</td>
<td>Friday 9th December</td>
</tr>
<tr>
<td>Tinternvale Carols Night. Grade 6 Students will be selling ice-creams for $1.00 each. Dinner 6:45 Carols</td>
<td>Monday 12th December</td>
</tr>
<tr>
<td>Whole School Transition No.5 9:00am - 10:00. Line up in 2017 classes</td>
<td>Tuesday 13th December</td>
</tr>
<tr>
<td>Level 1/2 Parent Celebration 9:00am</td>
<td>Thursday 15th December</td>
</tr>
<tr>
<td>Level 1/2 Celebration Day at Cheong Park 10:00am - 1:30pm</td>
<td></td>
</tr>
<tr>
<td>Prep picnic with Buddies, Gracedale Park 11:00am</td>
<td></td>
</tr>
<tr>
<td>Prep - Year 4 Disco 4:30 - 5:45 in the Gym</td>
<td></td>
</tr>
<tr>
<td>Awards Assembly 9:00am</td>
<td>Friday 16th December</td>
</tr>
<tr>
<td>Year 6 Graduation</td>
<td></td>
</tr>
<tr>
<td>Level 5/6 Big Day Out</td>
<td>Monday 19th December</td>
</tr>
<tr>
<td>Level 5/6 Big Day In</td>
<td>Tuesday 20th December</td>
</tr>
<tr>
<td>End of Year Assembly - 1:00pm. Grade 6 2017 Captains Announced</td>
<td></td>
</tr>
<tr>
<td>School finishes at 1:30pm</td>
<td></td>
</tr>
<tr>
<td>Term 1 2017. Levels 1 - 6 students commence 9:00am</td>
<td>Wednesday 1st February</td>
</tr>
<tr>
<td>Preps commence 9:00am - 12:30pm</td>
<td>Thursday 2nd February</td>
</tr>
<tr>
<td>Assembly 9:00am in the gym</td>
<td>Friday 3rd February</td>
</tr>
<tr>
<td>Preps 9:00am - 12:30pm</td>
<td></td>
</tr>
</tbody>
</table>
Principal’s Comment

For more Tinternvale news don't forget to check out the school Facebook page and our newly updated website at http://www.tinternvaleps.vic.edu.au/

ASSEMBLY TOMORROW AT 9:00AM

Picnic and Carols
Due to predicted ‘weather events’ this afternoon and tomorrow, the Picnic and Carols will now be held on Monday 12th December, when the weather outlook is more positive. Those who have experienced our carols night when we have to have it in the Gym, will agree that it is difficult on many levels. The severity of recent weather events and the impact on individuals’ health was also a big factor in our decision.

So, on Monday night, come along with your delicious picnic, rugs and chairs and dressed in your best Christmas outfit to a lovely night with our school community. Year 6 will be selling ice-creams to raise funds for Graduation.

Awards Assembly
Our very special assembly where we award some fantastic student achievements, will be held on Friday 16th December at 9:00am. This is a really lovely occasion so I encourage you all to come along. Michael Sukkar will be present to present the annual Deakin Shield.

Canteen
Monday 12th December will be the last day for Canteen for the year. Thanks to Jenny Johnson for her hard work in catering to the many different tastes of our school community.

Transition
Last Tuesday students met their classmates and teachers for 2017. Next Tuesday students will line up in their 2017 classes and begin the day with their teacher and classmates. This will assist students in knowing their line up area for next year.

Working Bee
We had a brilliant turn up to last Sunday’s working bee. Linda Drew led the parents to complete mulching of the orchard, removal of carpet from the upstairs reading room, general gardening, trimming, weeding and restoration of the picnic benches. Thank you to the following families; Hawkins, Timms, Walsh, Leeman, Ogden, Pretty, Lou, Davidson, Kapoor, McConville, Edgar, Garst, Bursill, Barden, Gay, McAuld, Swaine, Llewellyn, Dayman, Brunton, Tsuboko, Halston and Di Gregorio
If you came along and your name isn’t listed, thanks for your help.

Head Lice
There are a large number of students in the school with head lice. Please treat your child’s head, removing all the eggs. Head lice love this time of year when the weather is warming up. It might be a good idea to treat the school hat as well. Wash in hot soapy water and dry in the clothes dryer: set to hot.

Disco P-4
Get out your dancing shoes - the Disco is back on!!!!!
It will be on Thursday 15th December in the Gym. Please see the notice further on in Tintalk for more details.

Parent Helpers Morning Tea
Parents were thanked at a morning tea this morning, provided by the staff. Parents perform a vital role in our school and we couldn’t do what we do without them. Thanks to the staff for the yummy food and thanks to parents for coming along to eat it!

Kerrie
02 December 2016

PrepA  Luke H
       Nicolas McC
PrepB  Aryan S
PrepC  Jamie M
1/2A   Sally P
       Ruby D
1/2B   Riley K
       Ruby W
1/2C   Angus K
1/2D   Joel W
3/4A   Joshua S
3/4B   Jarrah H
3/4C   Keira S
5/6A   Aaron W
5/6B   Kiralee B
5/6C   Jesse L
Japanese  Trinity W 1/2C
         Mackenzie P 5/6B
Phys Ed
Music   Ruby W 1/2B
Art     Naomi M Prep A
        Olivia K 5/6B

Final Canteen for 2016

Please note that Monday 12th December will be the final operating day for the canteen for 2016.

We would like to take this opportunity to thank Jenny for all of her incredible work, cooking, baking and making delicious food for us to enjoy.

Thank you Jenny!
Christmas Appeal Donations

The JSC will be collecting donations of food items for our annual Christmas appeal for local families in need. Each class will be filling a Santa sack with lots of food goodies to help make some families Christmas’ a little brighter. All donations need to have a long expiry date, be non-perishable and in their original packaging. Ideas of items to donate are:

- Boxed chocolates
- Lollies
- Jams and spreads
- Sweet and savoury biscuits
- Coffee, tea, milo
- Christmas cake, pudding or mince pies
- Dry pasta and sauce.

Donations will be collected in each class, please send any items to school with your child by Friday 16th December. The Santa sacks will be presented to Bruce Bickerdike at the final assembly on Tuesday 20th December.

Phys Ed/Performing Arts News

Junior and Senior Choirs visit their community

Last week, both the Junior and Senior Choirs walked to Ferndale Gardens Aged Care and entertained residents for two afternoons in a row, which the residents greatly appreciated and enjoyed. Many thanks must go to Paula L, Kristine M, Helen W, Liz L, Sharyn C, Lisa B, Rachel G, Ann Turnbull, Sarah Polmear and Lauren Heywood for once again offering their time in assisting with the walks and visits. We are so grateful to Tarralla, Good Start and Ferndale for allowing us the opportunity to come and perform and we look forward to more visits in early 2017.

Simon Datson and Beth Stephen
To purchase miscellaneous group photos please order online at online.schoolpix.com.au

First group photo is $25.00
Additional different group photo is $12.50

BLUE CODE S2S2NC4H

Order before Sunday 11th December for FREE delivery back to your school. Orders placed after this date will incur a $14.95 fee and be posted to your nominated address.

Did you find the tiny little Elf?
He’s in this newsletter somewhere. If you think you’ve spotted him, please write your name and grade below and the location where he’s hiding and then return this slip to Andrea in the office. He just may have a prize for you, and we’ll draw a winner at the final assembly for 2016.

Name: ____________________________

Grade: __________________________

Where is he?: ____________________

FLETCHERS
Proud Supporters of Your School

Junior Rockers
primary music education specialists

Ringwood East Community Bank® Branch
62 Railway Avenue, Ringwood East
Phone 9870 9850

Junior Rockers runs instrumental music lessons right here at school. Apply for music lessons now!

www.juniorrockers.com

Junior Rockers runs instrumental music lessons right here at school. To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

Don’t forget student banking every Tuesday. If you are not already joining in student banking, information is available from the Ringwood East Bendigo Bank.
## Program Update

Well not long now and the term will come to a close. We are all starting to wind down and get ready for Christmas. Our room is slowly coming together with the children making lots of decorations for the room. We will be changing up the menu during the next couple of weeks and having some party food in ASC leading up to the last day of term.

As most of you will be aware by now that Lael is moving back home to Queensland next year and is finishing up at Osh at the end of term. We have a new staff member starting here alongside me at the beginning of Term 1. Our new member’s name is Brendan and I’m sure you will all make him feel very welcome.

Please remember that we are now in SunSmart season and the children need to have a hat with them and sunscreen if they are unable to wear the Coles brand.

Please feel free to call in and have a look at our program. The best time to call in is BSC if possible, but you are certainly welcome anytime.

## Parent Information

- **OSHC program phone:** 0413 242 876  
  **Coordinator:** Sue Naylor  
  **Assistant:** Lael Stubbs  
  **OSHC Club Head Office:** 03 85649000  
  **Accounts Manager:** Narelle Murray (can be contacted through the OSHClub Head office number.)

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Prep to Year 4
Student Disco
Thursday 15th December 2016
4:30 – 5:45pm
In the Gym at school

$5.00 ENTRY (pay on the night.)
This includes a glow stick a Prima drink and a Sausage in bread
$3.00 Sibling Deal – Sausage in bread and drink (no disco)

We apologise but we are unable to accept IOU’s on the night.

Each child is to be signed in by a parent/guardian
(over 18 years) and $5.00 paid at the door.
Children will be fully supervised until they are
signed out by a parent/guardian (over 18 years).

CHILDREN MUST BE PICKED UP ON TIME PLEASE

Students will be expected to abide by the school’s Student Code of Conduct.
Parents will be contacted to arrange collection should any student not be
showing appropriate behaviour.

--------------------------------------------------------------------------------

We need your help!  Parent Helpers please – we need you!
- return this form to school by Friday 2nd December 2016.

Please note all helpers must have a valid Working with Children Check (WWCC) - please bring your WWCC
card with you. Helpers may have siblings of other ages with them (or joining in with the disco) at their
own discretion.

Name: __________________________________________________________

Home Phone No:____________________ Mobile Phone No:____________________

--------------------------------------------------------------------------------

To help with catering, please complete and return this slip
(15th December 2016)

Number of primary school children attending:________________________

Number of siblings visiting: ________________________________________

Parents and Friends Committee
How to encourage kids to be problem-solvers

When parents solve all children’s problems we not only increase their dependency on adults but we teach kids to be afraid of making mistakes and to blame themselves for not being good enough. That’s fertile ground for anxiety and depressive illness.

So, how can we raise kids to be courageous problem-solvers rather than self-critical scaredy-cats?

Here are six practical ideas to get you started.

1. Turn requests into problems for kids to solve
Kids get used to bringing their problems to parents to solve. If you keep solving them, they’ll keep bringing them. ‘Mum, my sister is annoying me’ ‘Dad, can you ask my teacher to pick me for the team?’ ‘Hey, I can’t find my socks!’ It’s tempting if you are in a time-poor family to simply jump in and help kids out. Alternatively, you can take a problem-solving approach, cueing them to resolve their own problems and take responsibility for their concerns. ‘What can you do to make her stop annoying you?’ ‘What’s the best approach to take with your teacher?’ ‘Socks, smocks! Where might they be?’

2. Ask good questions to prompt problem-solving
A problem-solving approach relies on asking good questions, which can be challenging if you are used to solving your child’s problems. The first question when a child brings you a problem should be: ‘Can you handle this on your own?’ Next should be, ‘What do you want me to do to help you solve the problem?’ These questions are not meant to deter children from coming to you; rather, to encourage and teach them to start working through their own concerns themselves.

3. Coach them through problems and concerns
So, your child feels she was unfairly left out of a school sports team by a teacher and asks you to get involved. The easiest solution may be to meet with the teacher and find out what’s going on. You may or not resolve the problem but in doing so you are teaching a child to become dependent on you. Alternatively, you could coach your child to speak to the teacher herself and find out why she was left out. Obviously, there are times when children need their parents to be advocates for them such as when they are being bullied, but we need to make the most of the opportunities for children to speak for themselves. Better to help your child find the right words to use and discuss the best way to approach another person when they have problems. These are great skills to take into adulthood.

4. Prepare kids for problems and contingencies
You may coach your child to be independent – walk to school, spend some time alone at home (when old enough), catch a train with friends – but does he know what to do in an emergency? What happens if he comes home after school and the house is locked? Who should he go to? Discuss different scenarios with children whenever they enter new or potentially risky situations so that they won’t fall apart when things don’t go their way. Remember the Boy Scouts motto – be prepared!
... How to encourage kids to be problem-solvers ...

Show a little faith
Sometimes you’ve got to show faith in children. We can easily trip them up with our negative expectations, such as by saying "Don't spill it!" to a child who is carrying a glass filled with water. Of course, your child doesn’t want to spill it but you’ve just conveyed your expectations with that statement. We need to be careful that we don’t sabotage children’s efforts to be independent problem-solvers with comments such as, 'Now don’t stuff it up! You’ll be okay ... won’t you?' You’re not very good at looking after yourself!

Applaud mistakes and stuff-ups
Would a child who accidentally breaks a plate in your family while emptying the dishwasher be met with a 'That’s really annoying, you can be clumsy sometimes' response or an 'It doesn’t matter, thanks for your help' type of response? Hopefully it won’t be the first response, because nothing shuts a child’s natural tendencies to extend themselves down quicker than an adult who can’t abide mistakes. If you have a low-risk-taking, perfectionist, consider throwing a little party rather than making a fuss when they make errors so they can learn that mistakes don’t reflect on them personally, and that the sun will still shine even if they break a plate, tell a joke that falls flat or don’t get a perfect examination score.

Michael Grose