

Level 3/4

Term 4 newsletter 2023



Welcome back, we hope everyone had an enjoyable holiday. We are looking forward to an exciting Term 4.

This term our Inquiry Learning is about LIFE AND LIVING. Our unit 'Antarctica' will see students explore the driest continent. Students will learn about the difficulties of living in such a harsh environment, its animals and history. Their learning will culminate in an inquiry celebration morning on Friday, December 8th.

Students will focus on writing Narratives and Persuasive texts. In Reading we will continue to revise all reading strategies.

Our learning this term in Maths will include the following: Decimal Place Value, Addition and Subtraction of Decimal numbers, Multiplication, Division, Time, Angles, Chance and using scale.

If you have any questions regarding your child, please arrange a time with the teacher or contact us through our email address below and we will reply as soon as possible.



Email addresses-

Olivia Akaruru - 3/4A

olivia.akaruru@education.vic.gov.au

Siobhan Cook - 3/4B

siobhan.cook@education.vic.gov.au

David McManamon - 3/4C

david.mcmanamon@education.vic.gov.au

Matthew Elliott - 3/4D

matthew.elliott@education.vic.gov.au

Important Dates:

17/10 Science afternoon

7/11 Melbourne Cup

4/12 Curriculum Day

12/11 Transition

5/12 Transition

8/12 Inquiry Showcase

12/12 Transition

15/12 Carols

20/12 End of term 4





Resilience, Rights & Respectful Relationships.

This Term, students will continue to work through the Resilience, Rights & Relationships wellbeing program. Activities will assist students to:

- Identify different forms of gender-based violence, including physical, verbal and psychological.
- Examine the effects of gender-based violence on targets, witnesses and perpetrators.
- Describe and demonstrate what respectful, gender inclusive behaviours look like in action informed by human rights.
- Assess conflict situations to consider possible responses (safely end, intervene or withdraw).
- Describe and practise help-seeking skills and strategies that can be used when encountering uncomfortable or unsafe situations involving peers or adults.

Transition

This term students will participate in transition sessions in preparation for 2024. This is a great opportunity for students to familiarise themselves with their new level classmates, teachers and classrooms.

Homework/ Home Reading

Homework is sent home on Mondays and should be returned to school the following week on Wednesday. Homework tasks are an opportunity for the students to practise skills covered in the classroom. Homework should be a positive experience, please support your child. Students are also expected to record their home reading in their diary. In Level 3/4 students are developing as independent readers. Students are required to read at least three times a week and record this in their diary. Parents are asked to sign the diary weekly.

Diaries

Every student has a school diary and this will travel to and from school daily. Diaries are a form of home/school communication and a means to record events and students' home reading.