

5/6 Term 3 Newsletter



Welcome Back!

We hope you had a happy holiday, keeping warm and spending time with close family and friends. We are so disappointed that we find ourselves in Remote Learning yet again, however we are so proud of all our 5/6 students in how they have transitioned straight into it!! We cannot wait to get back into the swing of things at school.

If you have any questions you are welcome to contact teachers using the following emails:

5/6 A Linda Drew - linda.drew@education.vic.gov.au

5/6 B Jessica Sprague— jessica.sprague@education.vic.gov.au

5/6 C Tim Hemsworth— tim.hemsworth@education.vic.gov.au

5/6 D Lauren Heywood— lauren.heywood@education.vic.gov.au

Please note, matters requiring urgent attention should not be emailed (e.g. a student needing to be picked up early) as our focus during the day is teaching and we may not check our email in time. In this case, please call the office and they will pass the information along.

TERM 3 CURRICULUM

As we all know, every day is a busy day in 5/6. It is therefore important for students to attend school every day (this includes remotely) to ensure they don't miss any of the new and exciting learning experiences. All lessons are differentiated to suit the needs of students in the class as we make every effort to help students develop their love of learning!

Literacy— During Reading sessions, we will be focussing on reading quality texts, which will also serve as models for our writing. Quality texts have ambitious vocabulary, higher order phrasing and detailed description. While reading, we are creating concept maps to track our thinking. Throughout this term we will develop our understanding of different ways to respond to texts, such as: literal, inferential, emotional, analytical, evaluative and transformative (synthesis). Our Writing program will focus on explanations and poetry. We will analyse the structure and features of these text types, before planning and writing some of our own. The language from the quality texts we are reading will be helpful. We will continue with VCOP (Vocabulary, Connectives, Openers and Punctuation). This will involve Big Writes which will be sent home a couple of days before hand to allow families time for the “Big Talk.” This is a vital opportunity to help your child develop their ideas and consider ambitious vocabulary and description which they could use in their writing.

Inquiry— This term's school wide inquiry Big idea is *CREATIVITY*. Throughout the term students will look at all things Olympics. They will investigate and explore the history, traditions, and logistics of the Olympics. Students will then be given the chance to create their own oaths, uniforms, etc on a sport they have chosen.

Important Dates:

Division Cross country –
Postponed

Regional Cross Country –
Postponed

House Athletics – 3rd August

5/6 Camp – 4-6 August (TBC
Pending Covid Regulations)

Working bee - 8th August

16th August – School
Production

House Athletics (back up) –
18th August

Curriculum Day – 24th
August

Book Week – 27th August

District Athletics - 30th
August

Last day of Term – 17th
September (2:30pm
Dismissal)

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Maths

Students will have regular sessions to enable them to practise learned skills and develop new ones. Working independently and in groups during these sessions will enable students to experiment with ideas and learn from their peers. This term we plan to focus on order of operations, angles, money/financial plans, interpreting data (mean, median, mode, and range), patterns and algebra, and area, perimeter and capacity.

Wellbeing

This term's school-wide wellbeing focus is Growth Mindset. Students in 5/6 will learn about how a simple belief in yourself can impact not only your successes, but your day to day life.

We will continue to utilise a number of resources and programs to support the students with their learning, including the Resilience, Rights and Respectful Relationships curriculum (RRRR) and Friendology. More specifically, our RRRR focus this term is Positive Coping, which conveniently connects to growth mindset! In Friendology, students will continue to work on developing the skills and language to empower problem solving strategies and communication skills to assist with 'friendship fires' and identifying healthy and unhealthy friendships.

We also wanted to mention that social media use (including gaming platforms) among the 5/6 students is beginning to have a more obvious impact. We continually hear stories of inappropriate language and online behaviour, which is carrying over and impacting students at school. Although we recognise the increased need for online communication during lockdown, we **strongly urge** you to ensure you are aware of your child's presence online. Many are using apps that have an age rating of 17+ and they simply do not have the maturity to be in this online environment.

Cyber Safety and Mobile Phones

We expect all students to exhibit exemplary online behaviour both in and out of school. At school, students use digital devices and technology every day and are learning about the appropriate use of digital devices and technology. It would be a shame if we could not trust our students on these devices. We understand that some students require mobile phones for travelling to and from school. It is DET policy that students keep their phones in a locked cupboard with their teacher. They need to be switched off and handed to the level teachers upon arrival at school and collected at the end of the day.

Level 5/6 Team - Jess, Linda, Lauren &
Tim