## LEVEL $1 / 2$ TERM 3

 naslatter
## Welcome back!

We trust that everyone had a fun filled school holidays and are looking forward to settling back into school routines. Term 3 is going to be a busy 10 weeks with many exciting learning activities planned.

## Homework Update

After taking on feedback we have decided to minimise the amount of paper we are using and going forward will be providing digital copies of spelling homework that is permanently pinned to the top of your Compass homepage. Students will write their chosen word list in their spelling books and continue to return spelling books on Fridays.

Daily reading with your child is by far the number one thing you can do to support their progression in Literacy!

## Dates for the Diary

## August

10/8 - Eastland Excursion
22/8 Parent Teacher Interviews 1.40-6.30pm

Now and Then Incursion
22/8-1/2 A\&E 23/8-1/2B,C\&D
24/8 P-2 Athletics Day
25/8 Book Week Dress Up
31/8 - Father's Day Stall

## September

8/9 Inquiry Showcase 9:30-10 am 13/9 - Way Too Cool Incursion 15/9 - Last Day of Term 3 2:30 Pick Up

## Brain Food

Students may bring fruit or vegetable pieces in a small container to eat during morning sessions.

Students are also encouraged to have water bottles on their tables to stay hydrated throughout the day.

## Teacher Contact Details

1/2A kylie.armstrong3eeducation.vic.gov.au
1/2B felecity.campbell@education.vic.gov.au 1/2C andrew.paolacci@education.vic.gov.au 1/2D emily.hine@education.vic.gov.au 1/2E kate.ruff@education.vic.gov.au

## OUR LEARNING

## Literacy

This term we will be consolidating on valuable reading, writing, speaking and listening strategies within our daily practice. In reading, we will continue to establish student capabilities in developing students' phonemic awareness, phonics, fluency, vocabulary, decoding and comprehension.

In writing, we will be focussing on procedural and narrative texts.
We will be continuing to develop sentence structure by focusing on the following grammatical features:

- Identifying and defining proper nouns, common nouns and pronouns.
- Combining two short declarative sentences (compound + subject \& compound + predicate).
- Identifying and defining adverbs and match to common verbs.
- Expanding simple sentences with adverbs.

Identifying the four sentence types (command, question, statement and exclamatory).

## Inquiry

Our Inquiry unit this term is called 'Now And Then' and will focus on the changes to our daily life through time. Students will explore changes in family life, technology, toys, school, transport, clothing and food. Through an incursion, students will be transported back into an 1800s classroom to experience the many rules and formalities of that era.

## Maths

Over the course of the term, we will be exploring a range of maths topics with a variety of teaching and learning activities.

In Number and Algebra, we will be learning about place value, addition and subtraction, multiplication and money. In Measurement and Geometry we will be learning about flip, slide and turn, 3D objects and mass. In Statistics and Probability, we will be learning about collecting data and creating graphs. Any opportunity to experience maths in real life is a bonus.

Incidental opportunities to apply numeracy knowledge and understandings can be highly beneficial to support your child's engagement and understanding of mathematical concepts. Ask your child to tell the time on an analogue clock, weigh the fruit and veggies at the supermarket, pay for items at the shops and calculate change, use fractions when cutting fruit, etc.

## Wellbeing

This term in 'Respectful Relationships' students will be learning about positive coping strategies.

Through 'Friendology', students will develop strategies for making new friends, focusing on how to introduce themselves and how to ask friends to play in a positive way.

