

# Level 1/2 Newsletter Term 3

## Welcome to Term 3

During Term 2 the students were very involved in 'digging up' dinosaur information and enjoyed presenting their Personal Inquiries to you on our Dinosaur Day. Thank you to everyone who attended and to those who dressed a mini dinosaur, palaeontologist or volcano.

Our Term 3 Inquiry Unit will focus on space and the Solar System. The students will investigate the relationship between the Earth, moon, sun and the solar system. Payment for the Level 1/2 excursion to Scienceworks is due on Friday 5<sup>th</sup> August. A number of parents have expressed an interest in attending, parents helpers will be notified closer to the date. Information about snack and lunch and a reminder of departure time will also be sent home closer to the date.

**Moon Diary** – over the next few weeks your child will bring home a Moon Diary. Each class has a diary and we are asking that each student has a turn at viewing the moon and drawing what it looks like in the diary. All materials will be supplied.

## Whole School Concert

The Level 1/2 students looked amazing at last night's concert. Thank you to everyone who helped make it such a success. A number of parents made the impressive props, which added to the student's performance. Both students and staff appreciated your input. Thanks again.



Class	PE	Art	Performing Arts	Japanese	Library
<b>1/2A</b>	Monday 2.30pm	<b>Tuesday</b> <b>10.00am</b>	Wednesday 11.30am	<b>Tuesday</b> <b>9.00am</b>	Friday 11.30pm
<b>1/2B</b>	Tuesday 10.00am	<b>Tuesday</b> <b>9.00am</b>	Wednesday 12.30pm	<b>Monday</b> <b>2.30pm</b>	Friday 10.00am
<b>1/2C</b>	Tuesday 9.00am	<b>Monday</b> <b>10.00am</b>	Tuesday 10.00am	<b>Wednesday</b> <b>2.30pm</b>	Friday 12.30am
<b>1/2D</b>	Wednesday 2.30pm	<b>Monday</b> <b>9.00am</b>	Tuesday 9.00am	<b>Tuesday</b> <b>10.00am</b>	Monday 2.30pm

**Junior Choir** will be held on Tuesday at 2.30pm. Students attending choir will be dismissed from the Performing Arts room.

**Library** - please take note of class library times and assist students to return books regularly. Some students may need support to search for current 'missing' books.

### What's Happening This Term?

**Maths** – money, transformation, addition, subtraction, multiplication, division, time and data collection

**Literacy** – shared reading, independent reading, reading groups, guided reading, recount, procedure, information report, narrative, hand writing, spelling, listening and speaking, CCC, circle time, presentations.

Help your child become  
a better **READER**

Questions to ask your child while reading  
fiction text.

- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

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