

# Level 1/2 Newsletter Term 2 2016

## Welcome to Term 2

Term 1 was a busy but very valuable and rewarding term. We would like to thank all of the parents, grandparents and friends who helped make the term so successful. Possum Magic Day, Camping Day and Armchair Travel were just a few of the highlights. This term also looks like it is going to be a winner. Welcome to Jordy 1/2A and Rosie 1/2C.

Last week the students were introduced to our Term 2 inquiry topic, which is Diversity. The Level 1/2 staff have chosen to focus on dinosaurs. The students will investigate the features of dinosaurs and how their features and environments enabled them to roam the Earth. The students will also look at timelines, names and countries. We are all very excited about Dinosaur Diggers, the incursion at school on Thursday. If you require an envelope or have a question regarding the incursion please speak to Lisa or Andrea in the office or your child's class teacher.

## Level 1/2 Teacher's Email Addresses

### 1/2A Ann Turnbull

turnbull.ann.l@edumail.vic.gov.au

### 1/2B Meagan Griffiths

griffiths.meagan.m@edumail.vic.gov.au

### 1/2C Beth Whitehead

whitehead.bethany.j@edumail.vic.gov.au

### 1/2D Lynley Forrester

forrester.lynley.j@edumail.vic.gov.au

- The Level 1/2 corridor doors are open at 8.50am and the children are welcome to hang up their bags, change their 'Take Home Book' and get ready to begin the school day at 9.00am.
- Please check your child's bag regularly for notices.
- Thank you to the families who are regularly recording their child's 'home reading' in the student diary.
- Study Ladder passwords and information regarding Study Ladder will be sent home soon. This website allows students to revise work that has been presented at school.

Please remember that the school day begins at 9.00am and it is very important that all students are involved in the learning and discussions that start the day.



# Level 1/2 Newsletter Term 2 2016

---

<b>Class</b>	<b>PE</b>	<b>Art</b>	<b>Performing Arts</b>	<b>Japanese</b>	<b>Library</b>
<b>1/2A</b>	Tuesday 9.00am	<b>Monday</b> <b>10.00am</b>	Tuesday 10.00am	<b>Monday</b> <b>2.30pm</b>	Friday 12.30pm
<b>1/2B</b>	Wednesday 2.30pm	<b>Monday</b> <b>9.00am</b>	Tuesday 9.00am	<b>Tuesday</b> <b>10.00am</b>	Friday 10.00am
<b>1/2C</b>	Monday 2.30pm	<b>Tuesday</b> <b>10.00am</b>	Wednesday 11.30am	<b>Tuesday</b> <b>9.00am</b>	Friday 11.30am
<b>1/2D</b>	Tuesday 10.00am	<b>Tuesday</b> <b>9.00am</b>	Wednesday 12.30pm	<b>Wednesday</b> <b>2.30pm</b>	Monday 2.30pm

Junior Choir with Beth S will be on **Tuesday at 2.30pm**. Choir students will be dismissed from the Performing Arts room at 3.30pm. **Please note** – during week three, choir will be on Wednesday at 2.30pm, as the students will be walking to Pinjarra Kindergarten.

**These times may change, however we will endeavour to inform parents.**

**Art** - Art smock to be left in the classroom

**PE** - Runners to be worn on the day that your child has PE

**Library** - Library bag for borrowing books

## What's Happening?

**Maths** – 2D and 3D shapes, count on count back and subitise, time, place value, length, addition, subtraction, fractions and location.

**Literacy** – shared reading, independent reading, reading groups, guided reading, poetry, letter writing, procedure writing, narrative, hand writing, spelling, listening and speaking, CCC, circle time, presentations.

### **A snippet from an interesting article –**

#### **IT'S PART OF LIFE**

Although the life of a parent is often hectic, you should try to read with your child at least once a day at a regularly scheduled time. But don't be discouraged if you skip a day or don't always keep to your schedule. Just read to your child as often as you possibly can.

Taking the time to read with your children on a regular basis sends an important message: Reading is worthwhile.

#### **ONE MORE TIME**

You may go through a period when your child favours one book and wants it read night after night. It is not unusual for children to favour a particular story, and this can be boring for parents. Keep in mind, however, that a favourite story may speak to your child's interests or emotional needs. Be patient. Continue to expose your children to a wealth of books and eventually they will be ready for more stories.