Welcome back and we all hope you enjoyed the winter break. Firstly, a big thank you to all the parents who came to three-way conferences. This was a great opportunity for students to be part of the interview process and a great way to set some new goals for the rest of the year. We have a busy term ahead! Next we have the whole school Production at Yarra Valley Grammar. Followed by Swimming, House Athletics and an extended excursion to Sovereign Hill. Phew!

COMMUNICATION

Below you will find a list of email address contacts for the Level 3/4 teachers. We are happy for you to contact us by email if there is a small issue that you would like to alert us to or a quick question you would like us to answer. For example this might relate to: sending in food for a Birthday, student absences, questions about incursions or excursions or to arrange a time for an interview.

For any larger issues, eg student friendships, student learning, student wellbeing, we would prefer that you contact us by telephone or arrange a time for an interview. If you email us regarding an issue that we believe needs to be discussed in person we will advise you to arrange an interview time with us.

Amanda Dunn  dunn.amanda.a@edumail.vic.gov.au
Sarah Polmear  polmear.sarah.n@edumail.vic.gov.au
David McManamon  mcmanamon.david.d@edumail.vic.gov.au

Curriculum Focus:

Maths: This term we will be focussing on place value up to 1,000,000, fractions, the four processes, symmetry, time and probability.

Literacy: Throughout Term 3 we will revisit our reading strategies. These strategies make up a major component of our program. Don’t forget the Premier’s Reading Challenge which finishes this term. Please keep a record of the books your child reads. A great place for students to keep a list is in their school diary!

Inquiry: This term our inquiry unit is ‘Moments in Time’.

Production

The whole school Production will take place on Monday 18th of July. The show starts at 7:00pm and will take place at the George Wood Performing Arts Centre at Yarra Valley Grammar. Tickets can be purchased at the office. To fit with our 3 songs, we would appreciate if all students wore themed clothing on the night. 3/4A to wear ‘surf gear’, 3/4B to wear ‘street wear’ and 3/4C to wear a footy beanie or scarf.

Inquiry Topic

Our Term 3 Unit is ‘Moments in Time’. We will be looking at significant dates in Australian history. The unit will culminate with a visit to Ballarat to visit Sovereign Hill. Our unit will also focus on the changes to technology over the past 100 years. Should you have any ‘old tech’ and would like to donate it, please see your child’s teacher.
Swimming:

This term students in Level 3/4 will be participating in a swimming program at Kilsyth Centenary Pool. Due to a timetable conflict there has been a slight change to the dates. The new dates are July 25, 26, 28, 29 and August 1. The cost of the program is $70 and includes transport, pool entry and a 1 hour lesson each day.

Sovereign Hill:

Our excursion to Sovereign Hill is on September 15. This is a long day excursion and is running as an alternative to camp. The cost of the excursion is $100. This includes entry to Sovereign Hill, ‘Blood on the Southern Cross’, transport and dinner at a local restaurant. A separate order form will be sent home later in the term to list your child’s request for dinner. Students will be required to bring a packed snack and lunch. Be prepared for hunger! We will be outside all day and fresh air seems to make everyone more hungry than normal! We will provide further, specific details closer to the date...as you can see, there is a lot going on between now and then!

House Athletics

Level 3 and 4 will head to Croydon Athletics Track on August 3. The cost for the day is $8 which covers transport and track hire. If you could spare a few hours to help out please see Mr. Datson.

What you can do at home to help your child

Read, read, read!!! Please hear your child read aloud as much as possible. Ask them questions about what they are reading. Include questions where the answers are directly stated in the text as well as questions that require them to infer – to use clues and prior knowledge to gain more understanding of the text. This is something even the best readers need to work on!

Any opportunity to experience maths in real life is a bonus. Ask your child to tell the time on an analogue clock, weigh the fruit and veggies at the supermarket, have them pay for items at the shops and calculate change, use fractions when cutting fruit etc.