

TINTERNVALE PRIMARY SCHOOL

LEVEL 3/4

TERM 1 2017 ISSUE 1



WELCOME BACK

2017

Day One

Thank you to everyone for their assistance in enabling the students to begin 2017 calmly and positively. After a slight 'hiccup' in the bag area (sorry – teachers also learning), the students were able to move off to their new rooms and begin the exciting year ahead.

Thank you also for the return of classroom supplies and it was pleasing to see items named and the students eager to use them! Please continue to label all items of clothing and supplies. Could all WOW books and art smocks please be returned?

Communication

Below you will find a list of email addresses for the Level 3/4 teachers. We are happy for you to contact us by email if there is an issue that you would like to alert us to or a quick question you would like us to answer. We are also happy to arrange interviews through emails.

At times it is busy directly before and after school and therefore difficult to approach teachers, organising an interview time would be more suitable.

3/4A Mrs. Jessica Sprague

sprague.jessica.l@edumail.vic.gov.au

3/4B Mrs. Ann Turnbull

turnbull.ann.l@edumail.vic.gov.au

3/4C Miss Alice Hutchings

hutchings.alice.v@edumail.vic.gov.au

3/4D Miss Amanda Dunn

dunn.amanda.a@edumail.vic.gov.au



School Hats

All students must wear a school hat until April 30th and from September 1st. Hats can be left in students' bag boxes or on the back of their chair.

Getting to Know You Interviews

These interviews will be held in your child's classroom from February 13th-17th. This is a great opportunity to meet your child's teacher and to share any pertinent information about your child. If you are unable to make a time during this week please email or speak to your child's class teacher.

Please make an appointment at: www.schoolinterviews.com.au

School Event Code: h9aus

Inquiry: For the first few weeks of Term 1 we will be focussing on 'Learning for Life'. This unit establishes routines and the expectations, as well as building relationships between students and teachers. After Learning for Life, our Inquiry Unit 'Community' will begin. Our inquiry topic will be 'Maroondah and Me'. This unit will include two local walks to explore a range of services in the Maroondah area.

Please sign and return the local excursion form, which was sent home last week.

Curriculum Focus:

Maths: This term we will be focusing on collecting data and graphing, place value, addition, subtraction, time, measurement, mapping.

Literacy: Throughout Term 1 we will revisit our reading strategies. These strategies make up a major component of our reading program. Some of these include predicting, visualising, inferring and making connections.

VCOP Writing
Vocabulary,
Connectives, Openers
and Punctuation

The VCOP writing program will be implemented, which will include the Big Write.

A Big Write stimulus will be sent home prior to the Big Write and the students will benefit from discussing the topic with you.

Encouraging children to talk about what they are going to write, assists their writing process.

Premiers' Reading Challenge

Don't forget the Premier's Reading Challenge will be opening soon.

Home Reading / Starting the Day

The doors to the Learning Area will open at 8.50am. During this time, students can change their 'Take Home Book'.

Could all students please enter and exit the Learning Area from the doors under the canteen. This should alleviate congestion in the office area.

Diaries

All teachers, on a regular basis, will look at class diaries and we would like students to record their home reading in their diary at least three times a week.



Specialist Timetable

The current specialist timetable will change once the prep students attend school full time from week 5.

Students will record their specialist times in their diary.

Senior Choir

Senior Choir (Levels 3-6) will be on Wednesday from 2.30pm – 3.30pm for weeks 2 – 4 and will then move to Tuesday at the same time from week 5.

Parent Helpers

We are always on the look out for parent helpers in the classroom. If you can spare some time to help out please contact your child’s teacher. ^[L]_[SEP]

Contact Information

Please ensure your contact information is up to date. If you have changed your number or address please let the office know.

Level 3/4 Blog

blog

blog/

noun: **blog**; plural noun: **blogs**

1. ^[L]_[SEP] a regularly updated website or web page, typically one run by an individual or small group, that is written in an informal or conversational style

I know that it is 2017, however I did have to look up the definition! It has been brought to our attention (maybe by the younger staff!) that a Blog may be a more efficient and effective way to communicate with you. We are going to look into this and try and create a Blog that enables us to send out reminders, share activities and generally keep everyone informed ☺ Please sign, complete and return the tear off slip below to your child’s class teacher if you are interested.

Stay tuned.

Ann Turnbull

Level 3/4 Blog

I am interested in receiving information through the Level 3/4 Blog-

Students’ Name _____

Parent / Parents / Care Givers Names -

Email Address

Parent / Parents / Care Givers signature _____