# Tinternvale Primary School

## Tintalk

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<th>TERM ONE 2017</th>
<th>DIARY DATES</th>
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<td>Assembly 9:00am in the Gym</td>
<td>Friday 10th February</td>
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<td>Getting to Know You Interviews Years 1 - 6</td>
<td>Monday 13th February</td>
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<td>Whole School Student First Aid Sessions</td>
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<td>No Preps at school</td>
<td>Wednesday 15th February</td>
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<td>Life Education Visit</td>
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<td>Assembly 9:00am in the Gym - Leadership Badge Presentations</td>
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<td>Assembly 9:00am in the Gym</td>
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<tr>
<td>Clean Up Australia Day - Stars Activity</td>
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<tr>
<td>Labour Day Public Holiday</td>
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<tr>
<td>No Students at School</td>
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LEADERSHIP BADGE PRESENTATION

On Friday 17th February we will be presenting student leaders with their badges – this will include all year 6 leaders, Junior School Council members and Enviro Team. If your child has been chosen for Junior School Council or Enviro Team, you will have been contacted by phone by your child’s teacher.

Many parents often wonder how members of the Junior School Council or Enviro Team are chosen. Students in each class can self-nominate for the role and then an election is held where their classmates vote for their choice. In the older classes students may be asked to make a small speech to support their nomination.

LOST PROPERTY

Lost property is frustrating at the best of times, but even more so when clothing is named and it still goes missing. Often students pick up the wrong jacket and it goes home without anyone ever looking at the label. Can all families please check that they do not have a jacket with the name Gabriella?

If your child has mistakenly taken home Gabriella’s jacket, please return to the Office.

ROAD SAFETY

Wendy, our lovely crossing supervisor on Tintern Ave, has let me know that some families are crossing the road in the wrong place. Everyone must cross at the crossing. Some people have been walking across the intersection, which is very dangerous. It would be embarrassing for me to have to speak to you about this if I see it happening.

SCHOOL STREAM APP

Next week we will be able to launch the School Stream App. This is very exciting as we now have the means to contact parents as a whole group for alerts, reminders, etc. The app is also connected to the website, school phone and school email. Look out for instructions to download the App, coming in next week’s Tintalk.

RENOVATIONS

Many of you will have come back to school hoping to see a freshly painted environment in the top building. Unfortunately our painter suffered a serious accident just before Christmas and wasn’t able to complete the task. This will now go ahead in the Term 1 holidays.

CANTEEN

Canteen will be open on Wednesdays and Fridays this year.
PARKING
Parking will always be an issue around our school but if a few simple protocols are followed it will run smoothly:

- No parents/caregivers are to park in the staff car park or anywhere on the school grounds.

- The school crossings must be used for crossing the roads.

- The drop-off zone in Tintern Ave is not to be used for parking in the mornings. If you park there and leave your car, you will get a parking ticket.

- In the afternoon, please use the pick-up zone in an orderly fashion – line up with the other cars for your turn and no U-turns to jump the queue.

- Please do not pick up or let your child out of the car on the road, other than the designated drop off/pick-up areas.

- Please do not park in or over driveways near the school.

The parking officers are extremely vigilant about booking cars, especially at the beginning of the year when there are new parents about.

These protocols are for the safety of all. Please do not put yourselves and your children at risk.

Getting to Know You Interviews
Please make a time to meet with your child’s teacher. If you cannot book online, contact your child’s teacher directly to make a time. It is important to remember that the purpose of this interview is for you to talk about your child. It is too early in the year for teachers to give informed feedback about your child’s progress.

Hats
Every student at school is required to wear an approved hat until the 30th April and from 1st September until the end of the year. Out school policy was updated last year to be in line with Sun Smart guidelines. Please ensure your child has a hat every day.

Kerrie
Maths Challenge

**BRAIN TEASER**

Lee was writing all the counting numbers from 1 to 20. She stopped for a rest after writing seventeen digits. What was the last number she wrote?

**MOTHER AND DAUGHTER**

Sally is 54 years old and her mother is 80, how many years ago was Sally's mother three times her age?

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**The Art Room 2017**

This year will see creativity bloom throughout the school! Keep an eye out for artworks popping up everywhere; in the gardens, on the walls, even growing out of the floor!

A whole school collaborative set of wings will grow in the foyer of the office early this year, with a chance for some amazing photographs in front of the installation 'Tinternvale helps me to fly!' Later this year, a Fantasy Garden will grow in a secret location with contributions from students, staff and local residents for us all to enjoy.

There are plans for a new mural in the school, which will involve the ideas and input from the students; a great way to brighten up our environment and give students a chance to leave their creative mark for students to enjoy in the future.

We are all looking forward to a creative, messy, inspirational and enjoyable year in the Art Room!

Kelly Stutsel
Scholastic Book Ordering 2017

There are three easy ways to make book club order payments:

1. **LOOP** (Linked Online Ordering and Payment) allows parents to order their own book club items (through their child’s class) and pay for the order by credit card.

   If ordering through LOOP there is no need to return an order form or payment receipt details to the school.

2. **Cash** – in a sealed envelope please

3. **Cheque** – made payable to Scholastic Australia

Please return cash and cheque payments to the school with a completed order form, clearly marked with your child’s name and class.
Due Date: reminders for book club ordering can be found in the Tintalk Diary Dates. Scholastic books generally arrive at school within a couple of weeks.

**Issue #1** orders are due by **Wednesday 22nd February**.

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Community Notices

- East Ringwood Junior Football Club Registration Day. 9:30am Sunday 12th February, Ainslie Park Brentall Road Croydon www.erjfc.com.au Boys and Girls Welcome!
- Heathmont Baseball Club - Season Starts April 2017 Email: heathmontbaseballclub@gmail.com
- Croydon City Arrows Soccer Club Registration/Information Day Sunday 12th February 10am-2pm Dorset Recreational Reserve
- SCYC Scorpions Basketball Club Registration for Winter 2017 scycscorpions@gmail.com
- Norwood Football Club - Girls Team Recruiting now ghewitt@middys.com.au 0428 327 794
- Croydon Junior Football Club Registration Day Sunday 19th February 10am-12pm, Barnegeon Reserve, Bambra Street Croydon
- South Croydon Flames Netball Club is looking for players aged 6-12 for their 2017 Winter season southcroydonflames@gmail.com
# OSHClub News
Before School / After School Care Program

## Program Update

Well here we are into another year and we have some new families that have joined us. We would like to welcome everyone back for Term 1 and especially our new families. I’m sure we will get some other new families coming through as well.

The children are all settling back into the program quite nicely just getting used to routines once again. We have also welcomed our new staff member Brendan, the children are all getting to know him and Brendan is settling in nicely as well.

The room is looking a little bare but we will slowly bring some colour back into the room as time goes on. The children are coming up with some suggestions of some themes which we will incorporate into the planning over the term. Please remember that we are now in SunSmart season and the children need to have a hat with them and sunscreen if they are unable to wear the Coles brand.

Please feel free to call in and have a look at our program. The best time to call in is BSC if possible, but you are certainly welcome anytime.

## Parent Information

OSH program phone: 0413 242 876
Coordinator: Sue Naylor
Assistant: Brendan Stokes
OSHClub Head Office: 03 8564 9000
 Accounts Manager: Narelle Murray (can be contacted through the OSHClub Head office number.)

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au) all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

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**FLETCHERS**
Proud Supporters of Your School

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**Junior Rockers**
Primary music education specialists

Junior Rockers runs instrumental music lessons right here at school. To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

[www.juniorockers.com](http://www.juniorockers.com)

Rather chat in person?
We’d love to speak to you.

Call us on 1300 40 ROCK
(1300 46 76 25)

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**Ringwood East Community Bank**
Community Bank® Branch

62 Railway Avenue, Ringwood East
Phone 03 870 3655

Don't forget student banking every Tuesday. If you are not already joining in student banking, information is available from the Ringwood East Bendigo Bank.
Developing independence in primary school

By Michael Grose

Practical ideas for parents to encourage real independence in children.

Your goal as a parent should be for your child to be completely self-managing by the end of primary school. That is, he can get himself and others up each morning; make his own breakfast; prepare his own schoolbag; collect his own school uniform; put any notes under your nose to be signed and returned to school; and so it goes on. Now, that doesn’t mean that kids will do all this all the time, because other factors come into play such as busy schedules and early starts; children will need some assistance at times. However, it’s good to keep in mind that children, when left to their own devices, generally do remarkably well at organising their daily tasks. Sometimes they just need the opportunity.

Here are four practical ways to develop real independence in primary school-aged children:

1. Involve them in mealtimes
Mealtimes are the fulcrum around which healthy families operate. A shared meal is more than food. It’s a ritual that binds people together; it’s a vehicle for parents to influence their children; and it’s an expression of love and care. It is also fundamental to children’s wellbeing because there is a strong correlation between good mental health in young people and those who regularly share a family meal. Mealtimes also offer plenty of opportunities for children to help including running errands, preparing the meal, setting the table, clearing the table, packing the dishwasher and other jobs. There’s something for everyone!

2. Use pocket money to develop independence
A regular allowance is a fabulous way to promote real independence in children. Start in lower primary school and gradually increase their allowance the older they become. Importantly, you need to increase the areas that their allowance covers. For instance, in lower primary school a child’s pocket money might go towards the purchase of some sweets and one or two other items each week. However, in middle primary school it might increase to cover the cost of one or two lunch orders each week, their bus money and some treats.
Developing independence in primary school

In later primary school it could even cover some of their clothing purchases as well. The important thing is not to cover for kids if, for instance, they don’t budget appropriately and run out of money for school-canteen lunches. They can either make their own lunches at home or perhaps borrow from a sibling and repay out of their next allowance. Pocket money used well is a fantastic way to develop independence in kids.

3. Look after pets
It’s a quirk of life that most children want a pet, but they just don’t want to look after it in the long term. Many kids discover that following the initial flush of enthusiasm looking after a pet can be a grind – walking the family pooch, cleaning out the guinea-pig cage, or feeding the family feline. But pet care offers priceless lessons in the development of grit, responsibility and nurturance – all necessary attributes for independent success.

4. Walk, ride or take public transport to school
The opportunity to go to school on your own devices was a luxury that previous generations enjoyed. While it may have seemed at the time like something to be endured rather than enjoyed, most people I discuss this matter with look back with fondness and nostalgia.

For most people it meant freedom, friendship and fun. For a short time each day kids experienced a delicious type of freedom away from both teachers and parents – a time to muck around, dawdle and mess around with mates. It also gave kids some familiarity with their neighbourhood.

It’s well established that currently more children are driven to school than ride or walk, which denies children the same opportunity for friendship, fun and freedom. Busy schedules, less child-friendly neighbourhood layouts and working parents are just some of the reasons that prevent kids walking to school. If possible, look for ways to allow your child to get to school on their own. It’s fantastic for their independence and wellbeing. If children are too young, walk or ride with them some of the way until they are old enough and skilled enough to make the trip without you.

The age of opportunity
Children in this stage have an outward orientation and are exploring their place in the world. This is an age and stage for greater neighbourhood exploration, for taking on real responsibility and for developing personal confidence and efficacy before adolescence starts.

Visit our website for more ideas and information to help you raise confident and resilient young people.

Special note: I’m thrilled to announce that my latest book Spoonfed Generation: How to raise independent children is out. It’s available at parentingideas.com.au
CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility
To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

• on the first day of Term one, or;
• on the first day of Term two;
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder; OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria
School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date
For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date
Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount
The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

• Primary school student rate: $125 per year.
• Secondary school student rate: $225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Victorian Government Year 7 and Prep students (in 2016) who are CSEF recipients are also automatically eligible for uniform support. For more information please see the State Schools' Relief website: www.ssr.net.au

How to complete the application form

1. Complete the PARENT/Legal GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veteran Affairs Pensioner Gold Card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb  State  Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

Foster parent* OR Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

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<tr>
<th>Child's surname</th>
<th>Child's first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
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I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and / or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant ____________________________ Date / /