



# Tinternvale Primary School

## Tintalk

ISSUE NO. 16

Thursday June 4<sup>th</sup> 2009

### **LEARNING JAPANESE**

This term, Mr. Addison joined our school as our new Japanese (LOTE) teacher. Japanese has been the LOTE taught at Tinternvale for well over a decade and we were extremely fortunate that we were able to replace Mrs. Omichi, our previous LOTE teacher, with someone who has Mr. Addison's knowledge and experience. I am sometimes asked by parents, "Why do schools have LOTE programs?"

LOTE is a component of the curriculum that is prescribed by the Education Department for Victorian schools in the Victorian Essential Learning Standards. These Standards are the framework upon which Victorian schools base their curriculum programs. Languages Other than English (LOTE) is an important part of the Discipline-based Learning strand.

A report on Teaching and Learning Languages Other than English (LOTE) in Victorian schools outlines the following important educational outcomes of learning languages which "are central to the needs of students who will be required to participate in an increasingly interconnected world":

- knowledge of the language and the ability to use it in communication with other people
- understanding of the culture of another group
- understanding one's own language and culture through comparison with another language and culture
- knowing how to communicate in contexts where shared language resources between participants are limited
- knowing how to communicate across cultural boundaries

Regardless of which language a school offers, the opportunity of learning another language is of great benefit to students, in that it not only broadens their understanding of another culture in the world and provides them with the ability to communicate in another language, but it also provides them with a greater understanding of the structure of their own language. Next term, the Education Committee will conduct a survey of parents, to get feedback on Tinternvale's LOTE program. If you would like more information about LOTE in schools, you may wish to look at the links on the Education Department's website:

[www.education.vic.gov.au/studentlearning/teachingresources/lotte/research.htm](http://www.education.vic.gov.au/studentlearning/teachingresources/lotte/research.htm)



### **DIARY DATES**

**2009**

**JUNE**

**Monday 8<sup>th</sup>**

Queen's birthday public holiday

**Friday 12<sup>th</sup>**

Pupil free day

**Tuesday June 16**

Values Forum

**Wednesday 24<sup>th</sup>**

Parent Teacher interviews  
3:45pm – 8:30pm

### **CANTEEN**

Canteen is open,  
Monday, Wednesday  
and Friday



*Tinternvale Primary School*

*Tintern Avenue, Ringwood East 3135. P.O. Box 179 Bayswater 3153*

*Phone: 9720 1215 Fax: 9720 8923 E-mail: [tinternvale.ps@edumail.vic.gov.au](mailto:tinternvale.ps@edumail.vic.gov.au)*

*[www.tinternvaleps.vic.edu.au](http://www.tinternvaleps.vic.edu.au)*

*Before and After School Care: 9738 1013*

## **CANTEEN HELPERS REQUIRED**

### **URGENTLY**

At Tinternvale, we are lucky enough to have the best primary school canteen I have ever seen! The reason it's such a successful operation is because of our outstanding canteen manager, Jenny Johnston, who is a Canteen Manager Extraordinaire! The menu, which is based on a healthy "Go for Your Life" plan, offers the children a wonderful range of lunch and snack choices three days per week. To provide this terrific service, Jenny requires a team of people who are willing to assist her on the canteen roster. Volunteers are essential for our canteen to operate, but unfortunately, our roster is seriously "light on" at the moment. If you can spare any time at all to help out, please complete the reply slip in Tintalk and return to the office as soon as possible. Even an hour or two once a month would be greatly appreciated and would help to lighten the load. Remember the old saying "Many hands make light work"! All canteen helpers require a current Working with Children Check.

*Lorraine Gamble*

## **STUDENTS OF THE WEEK**

1A	Josh
1C	Nicholas
2A	Jay
2A	Jaimie
2A	Achan
2B	Abigail
2C	Pierce
2E	Miller
3A	Ben
3B	Kyle
3E	Adele
4A	Rebecca
4B	Sam
4C	Emily
4D	Kaytlin

## **OSH CLUB**

### **WEEK STARTING 8<sup>th</sup> JUNE**

#### **INSIDE**

Paddle pops  
Natural Sand Art  
Twister Competition  
Top Kids Program

#### **OUTSIDE**

Active A.S.P  
Active A.S.P  
Indoor Soccer  
Las Chivas

## **OSH CLUB NEWS**

As most of you are aware what we do at OSH Club comes under the strict guidance of Quality Assurance. QA consists of eight quality areas each consisting of 3 – 4 principles. We gather information to help run a quality program from many sources for example, surveys, meetings, and children's and families' comments. We plan a program around group observations, survey results and previous program evaluations.

Each weekly program consists of physical, social, cognitive, aesthetic and language skills. Health nutrition and protective care are all part of a quality program. Staff are continually upgrading and attending new courses.

Quality Assurance sets a guideline for Out Of School Care to follow. This way families can be assured that their children are cared for by qualified responsible and caring staff.

## **MOWING VOLUNTEERS**

The mowing roster is a few people short. Additional volunteers are required complete 5 teams.

The grounds and gardens are maintained by a small group of volunteers with assistance from working bees for larger jobs. If you can afford to provide 2 to 3 hours once every six or so weeks then please contact Scott Wiseman 0419 279 163.

## **LOTE Japanese**

This week in Japanese level 2 students (Grade 1&2) have been have begun a topic that will continue as a classroom topic into next term. This topic is in is health based. In Japanese the unit I am working on is called "Doushita no?" or "What's the Matter?" The key words this week have been "genki?" or Are you well? They reply could have been : "Genki", I'm well or "maa, maa", I'm just so-so or "genki janai", I'm not well. Next week we find out what we say after the reply is "I'm not well".

げんき

Genki

I'm well



まあまあ

maa, maa"

I'm just so-so



げんきじゃない

genki janai"

I'm not well





# HOOP TIME



It's 11:50 am. If we win this next game against Park Orchards we will get into the semi-finals. We have 8 players in our team but only five people can be playing at a time, I and 2 other team mates are off the court first. Finally, I'm on. I didn't score a goal but we did well. The scores are 6-8, Park Orchards are winning.

2<sup>nd</sup> half

We are doing great, I don't know what the scores are but I know it is close. I score a goal just inside the 3-point line. I shout YEAH! Then give a massive fist pump. I am pumped. We can win this game.

Four minutes left in the 2<sup>nd</sup> half, I was called off. So I can only rely on my team mates now. It is goal for goal. 30 seconds left, Park Orchards score. I know we have been trailing most of the match. The buzzer goes off.

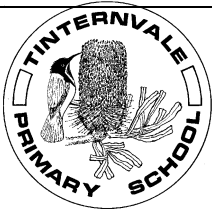
Have we lost? I look up to the scoreboard. A draw! 14-14. What a game! But have we got into the semi-finals? It is tense, the referees are writing up the places on the ladder for Future Stars #3.

**WE HAVE COME 2<sup>ND</sup>! WE ARE INTO THE SEMIS!** But how? We lost a game and drew a game. Park orchards lost a game and drew a game as well. That means we got in by how many points we lost by throughout the matches! We were 53% and Park Orchards were 44%! Wow that was close! Now we are in the semi-final. We have to win to proceed. It is going to be tough.

The semi-final was hard. They were a really good team. We ended up getting absolutely hammered about 9-21. We tried our best though.

I had a really fun day at hoop time.

By Lachlan 4c



## TINTERNVALE PRIMARY SCHOOL POLICY

### CAMPS, EXCURSIONS AND IN-SCHOOL ACTIVITIES POLICY

#### Rationale

Camps, excursions and in-school activities are a valuable part of a student's educational program and are an important aspect of the educational programs offered at our school. Camps, excursions and in-school activities will be planned to support the teaching and learning program. The education of students is greatly enhanced when they take an active part in the learning process. Through providing direct experience, excursions and in-school activities promote children's learning and assist in establishing the relationship between the classroom, the community and the wider world.

#### Aim

- To enrich learning through the provision of first hand experiences related to classroom explorations, units of work, and especially their relationship to the community.
- To increase knowledge, understanding and appreciation of local and other environments.
- To provide cultural experiences.
- To assist in the development of confidence, independence and a sense of responsibility, particularly in the areas of personal and group safety.
- To implement our school values in a different setting.

#### Implementation

1. All camps, excursions and in-school activities must have the Principal's approval. For camps, the Principal will notify School Council and D.E.E.C.D.
2. Teachers organising educational camps, excursions or in-school activities are required to complete the appropriate checklist in consultation with the Principal. (see *Appendix A*)
3. Camps, excursions or in-school activities will be staffed and conducted within D.E.E.C.D guidelines with close attention to aspects of safety.
4. A written permission form and a Medical information form must be obtained for all camps, excursions and in-school activities. (*Appendix B and C*)
5. Copies of completed Permission forms, medical information and emergency contact numbers must be carried by excursion staff at all times.
6. A Neighbourhood Walk Excursion Permission form obtained at the beginning of the year will cover all local walks.
7. All parent helpers must have a Working With Children's Check
8. Camp and excursion staff should have levels of first-aid training which are appropriate to the excursion activities.
9. All excursion staff and, where appropriate the students, need to be familiar with the specific procedures for dealing with emergencies on each excursion.
10. In the event of an emergency, an accident or an injury to a participant, staff on the excursion should, after taking appropriate emergency action, immediately notify the Principal.
11. The school will provide a mobile phone and a first-aid kit for all excursions.
12. It is recommended that students, who may have difficulty in communicating in an emergency, should wear identity tags on excursions.
13. All camps, excursions and in-school activities are to be conducted in a cost efficient manner.
14. Teachers will endeavour, where possible, to give a minimum of two weeks notice with excursions and in-school activities.

15. Provision will be made for parents to pay in instalments after consultation with the Principal.
16. Regularly update parents on upcoming events and estimated costs so that parents/caregivers can arrange for instalment payments with Business Manager.
17. Provide reminders (written/phone calls etc) to parents/caregivers and students about dead lines for excursions/camps to allow maximum participation in camps/excursions.
18. For some camps, excursions and in-school activities it may be necessary to enforce a cut off date for payment/confirmation. The child may be rendered ineligible to attend if this date is not adhered to.
19. Where a parent/carer wishes to pick up a child from the camp or excursion, there must be a signed note from the carer/parent e.g. from a swimming pool.
20. In situations of persistent or serious incidents and uncooperative behaviours the Principal may inform parents/caregivers and arrange for the student to return home at the parent's expense.

#### PRIVATE VEHICLE TRANSPORTATION

Tinternvale Primary School operates within the guidelines stipulated in the Victorian Government Schools Reference Guide 4.10.6

Application for Use of a Private Vehicle (Appendix D)

#### BUS TRANSPORTATION

Where transport by bus is necessary for whole class or group activities, Tinternvale Primary School operates within the guidelines and safety regulations stipulated by the Vic Roads and D.E.E.C.D.

##### Guidelines

Current Vic Roads and D.E.E.C.D regulations will always be adhered to as a minimum.

Adults on the bus must comprise of at least one teacher

##### Local excursions –within the metropolitan area (up to 40 km from GPO)

- Seatbelts are not essential
- Students are allocated specific seats (no standing allowed)
- Three children may be seated in a space allowed for two adults where the size of the students and the design of the seats allows.

Where possible children will not be seated in the middle of the back seat

Long Distance – rural with country highway driving (outside 40 km from the GPO) eg camps, Healesville Sanctuary

- Seatbelts are essential
- Students are allocated specific seats
- Seatbelts must be used while the bus is in transit.

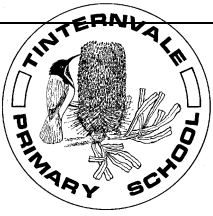
All hard luggage must be stored safely under the bus or in a correctly secured area.

Reference: Vic Govt Schools Reference Guide

<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-4.pdf>

Ratified by School Council: June 2, 2009

Next Policy review: June 2012



## TINTERNVALE PRIMARY SCHOOL POLICY

# FIRST AID POLICY

### RATIONALE

First Aid is defined as emergency treatment and life support provided to employees, students and visitors who suffer injury or illness whilst at work/school.

Effective First Aid should be available to all students, employees or visitors who need it.

### AIM

- To ensure that Tinternvale P.S is supplied with the resources and training necessary to provide effective initial treatment in the event of sudden illness or injury to students, staff or visitors.

### IMPLEMENTATION

The school must ensure that:

- Adequate training and resources are to be provided to effectively deliver First Aid in the event of sudden illness or injury to students or employees.
- Funds will be available for the training of First Aiders according to D.E.E.C.D First Aid Policy requirements see [www.eduweb.vic.gov.au/edulibrary/public/hr/policy/DEECD\\_First\\_Aid\\_Policy-pol-v1.00-20070919\\_\(2\).doc](http://www.eduweb.vic.gov.au/edulibrary/public/hr/policy/DEECD_First_Aid_Policy-pol-v1.00-20070919_(2).doc)
- All officially designated First Aiders will be provided with immunisation against Hepatitis B as requested.
- All school based staff will be trained to at least Level 1 and a minimum of four staff members will be trained to at least Workplace level 2. (At least one person at each VELS level)
- The First Aid Coordinator will be responsible for First Aid throughout the school. This will encompass:
  1. Care and maintenance of the Sick Bay
  2. First Aid kits
  3. Supplies and equipment
  4. Staff training
  5. Ensuring that the First Aid resource poster and handbook is clearly displayed and updated regularly.
  6. Maintaining records, including collection of Individual Management Plans
  7. Disseminating information to staff re children who are medically at risk.
- There will be a minimum of one First Aider available:
  1. At the school during normal working hours.
  2. At other times such as excursions, camps and Inter-School Sport.
- Rostered First Aiders will be responsible for:
  1. Monitoring patients according to their condition.
  2. Recording all First Aid treatment. A copy of treatment will be forwarded with the patient where further assistance is sought. The First Aider should respect the confidential nature of any information given.

3. Rostered First Aiders will only respond within the boundaries of their training and will seek further medical assistance where necessary.

- All school-based staff will be aware of the First Aid procedures, the location of resources and adequate hygiene practices.
- In the event of sole occupancy, (eg. cleaners or staff members) such people are expected to organise appropriate telephone access.
- All staff on yard duty will carry a bumbag with minimum first aid supplies and a walkie talkie.

#### **Parents and Guardians are to ensure that they:**

- Keep the school informed of current emergency contact details, current medical conditions and appropriate history relating to students.
- Correctly complete and return all medical forms for camps and excursions.
- Complete confidential medical forms on an annual basis and return to school.

#### **Standard Procedures**

- Parents will be informed of any child's attendance at the Sick Bay and may be requested to collect their child depending on the severity of the illness or injury.
- Parents must be informed immediately if the child sustains an injury above the shoulders and will be requested to take the child home.
- In cases of severe illness, injury or cause for concern, the child's parent/guardian will be contacted immediately. If the parent/guardian/emergency contact is unable to be contacted, First Aid personnel, in consultation with the Principal, will make the decision on the course of action to be taken.
- Should the student require an ambulance, the parent/guardian/emergency contact will be notified as soon as possible after the ambulance is called. If such contact is unavailable, a teacher or responsible adult as designated by the principal will accompany the student. The parent/guardian will be responsible for any costs incurred for transportation by the ambulance service.

Due to our need to maintain the safety of our students, all medications to be taken at school (with the exception of asthma inhalers) must be given to the class teacher to be stored in a designated safe area. (eg. locked filing cabinet or staffroom fridge) See Medications Policy.

#### **Excursions/Camps**

- A Level 2 trained person will be in attendance on all camps and excursions.
- A portable First Aid kit and a mobile telephone must be taken on all excursions and camps.
- An Emergency Medical Form will be sent home prior to the camp/excursion, to be returned to school promptly. Teachers must be notified of any change in medical conditions prior to camps/excursions.
- Children will not participate in camps or excursions without returning the appropriate form.
- When an injury occurs, the attending teachers will decide on the appropriate First Aid treatment.
- In cases of severe illness or injury, a child's parent/guardian will be contacted. If the parent/guardian is unable to be contacted, the school will contact the emergency contact as provided by the parent/guardian. If this is unsuccessful, or in exceptional circumstances, the teacher in charge will make the decision on the course of action to be taken.

#### **First Aid Facilities**

- The school will always have an appropriately equipped Sick Bay.
- All employees and students should be aware of the location of the Sick Bay.
- One major First Aid kit will be kept at the Sick bay.
- Emergency First Aid kits are to be located in the upper building, Library and Art Room.
- Portable First Aid kits must be available for camps, excursions and Inter-school Sport.
- First Aid kits will be checked and restocked at the end of each term by the First Aid coordinator.
- Procedures for use of the Sick Bay will be kept within the Sick Bay and be clearly visible.

#### **Sick Bay Procedures**

- Accidents will be reported to the Office.
- Forms will be appropriately completed.
- Parents will be notified if required. Otherwise, information will be sent home to parents.
- Children will be released from Sick Bay only when approval is given by the rostered First Aider, class teacher or administrative staff.
- No child will be left unattended in the Sick Bay.

Ratified by School Council: June 1, 2009

Next Policy review: June 2012



# Student Wellbeing

Information and Communication Technologies has opened up a whole new world to children. There are ipods, mobile phones, the www, emailing and sms. Then there are chat rooms, Facebook, online games, blogs, wikis.

At school, students are often using the internet. The D.E.E.C.D has a comprehensive filtering system for students accessing information via our internet. Tinternvale has a Staff Internet Use Policy, a Student Computer Use Agreement, and internet safety is taught in the classroom. Students are always under teacher supervision when using the internet. If students do not follow the guidelines, they will lose their rights to use computers at the school.

Some of our students have access to mobile phones and the internet at home, which we all know must be carefully monitored by parents as there are risks associated with their use, particularly for school age children.

As parents, you need to be aware, and make your children aware of risks such as - exposure to inappropriate material, students giving out private and personal information or photos, scam sites that can be a financial risk, harassment, cyber bullying, unreliable information and the dreaded virus that can be fatal for some computers.

It has come to our attention that many Level 4 students are sending emails to each other from their home computers. We ask you to monitor this closely.

If you are interested in learning more about internet safety, please complete the 'Expression of Interest' form on the back of this newsletter.

## Important Tips for Parents and Families

- Spend time online with your kids. Check out good sites together.
- Help your kids use the internet as an effective research tool
- Learn about the world out there. Kids are communicating in a diverse range of ways, from chat to IM, and from message boards to blogs. Learn how these work and what tools they offer to protect your child's privacy.
- Be aware of online stranger danger, particularly in chat rooms. Set house rules about what information your children can give out and where they can go online.
- Put the internet computer in a public area of the home, such as the living room, rather than a child's bedroom.
- Talk to your kids about their internet experiences, the good and the bad. Let them know it's OK to tell you if they come across something that worries them. (It doesn't mean that they're going to get into trouble)
- Teach your kids that there are ways they can deal with disturbing material - they should not respond if someone says something inappropriate and they should immediately exit any site if they feel uncomfortable or worried by it.
- Teach children that information on the internet is not always reliable.
- Encourage children to treat others in the same way they should in real life by giving them an understanding of Netiquette.
- Consider using filters, labels and safe zones.

**REMEMBER:** *Children need parents and family members to help them become cybersmart.*

(from [http://www.cybersmartkids.com.au/for-parents\\_tips.htm](http://www.cybersmartkids.com.au/for-parents_tips.htm))

## Some Australian Government resources about internet safety are:

<http://www.nettysworld.com.au> (**Interactive story with internet safety messages**)

<http://www.netalert.gov.au/home.htm> (Advice about protecting children online)

<http://www.cybersmartkids.com.au> (Interactive online game)

<http://www.cyberquoll.com.au/index.html> (for primary students)

<http://www.cybernetrix.com.au> (for secondary school students)

## **STUDENT WELLBEING**

NAME .....

I am interested in attending a Parent Information Night early in Term 3 on : (   
✍ please tick )

- Cyber bullying (internet, email, mobile phones)
- Safe internet use in the home (filters, supervision and boundaries)
- Social networking websites and communication tools (Facebook, MySpace, MSN Messenger, wikis, blogs etc)
- Other .....?

✂ .....

## **CANTEEN HELPERS**

NAME..... PHONE NO.....

I am interested in helping out in the School Canteen.

The time I am available to help is: ( ✍ please tick)

- 10:30am– 12:30pm
- 12:30pm – 2:30pm

The day I am available to help is: ( ✍ please tick)

- Monday
- Wednesday
- Friday